

## **Attendance Policy**

### **Absence, Tardiness/Late Arrivals, and Early Departures**

Governing Board Approved 10/14/19

At CMP, attendance is a priority and is crucial to your child's academic success. CMP is a school of choice. Families who actively choose to enroll their children in the California Montessori Project charter school have opted for an educational program, with all of its rich researched-based Montessori materials, lesson presentations, and experiential learning. This cannot be duplicated outside the classroom environment, which makes your child's daily attendance even more critical for success.

Absence from school hurts not only the student but also the class. The success of the Montessori environment relies partly upon the strength of the learning community that is developed. When the student is not in school, they are missing out on critical classroom experiences, and the student's classmates are missing out on their contributions to the classroom community. A student's absence also impacts the lesson schedule that is carefully planned out by the teacher. Groups for lessons are determined by the teacher based on the students' levels. An absent student then requires the teacher to give that student an individual lesson, which takes away the teacher's time from the rest of the class.

As illustrated in the Academic Overview portion of the CMP Family Handbook, *all portions of the school day are equally important to the student's growth and mastery of learning*. When students are late to school, they create classroom interruptions which in turn result in an unsettling experience and loss of learning for the student and their classmates. Early departures can also adversely impact the student's success and ability to be a contributing member of the learning community.

Finally, California is a compulsory education state. State law requires parents/guardians of children ages 6 to 18 to send their children to school. Parents/guardians who fail to meet this obligation may cause their child to be classified as truant, and the parents/guardians and student may be required to meet with CMP's Student Attendance Review Team (SART). Please note that all trancies are reported to the California Department of Education. In extreme cases of truancy, the school may request intervention through the District Attorney's Office, as well as possible involvement of Child Protective Services.

CMP acknowledges the need for family time and for times of rest and rejuvenation. The administrative team has taken this into account in planning the school calendar and has included break times throughout the year. *Please refer to the school calendar as a planning guide so that your child is able to be in school each day and receive the maximum benefits of regular participation in their Montessori classroom.*

If a family circumstance arises which impacts your child's ability to be at school, please let the school know as soon as possible so your child's absence can be appropriately recorded.

Whether the absence is excused or unexcused, the state only provides daily funding to the school if a student is actually at school. Below are CMP's procedures regarding absences, tardies, and early departures from school:

- All absences and late arrivals must be reported by a parent/guardian prior to the start of the instructional day. Methods of communication include, but are not limited to: phone call, email, written note, or in-person. The communication should include the following:
  - Notification date
  - Student's full name
  - Teacher's name and grade
  - Date(s) of absence/tardy
  - Reason for absence/tardy
  - Name, relationship of the person notifying the school and signature if sending a written note
- When arriving late, the parent/guardian is expected to sign in through the school office and obtain a tardy slip to admit the child to class. This practice supports student safety.
- When departing early, the parent/guardian must come to the office to sign their child out. To limit classroom disruption, once a child has been signed out, an office staff member will send for the student to come to the office.

Please note that CMP maintains a closed campus. Students *must* be signed in and out by a parent/guardian or by a responsible adult who has been pre-designated by the student's parent/guardian. CMP cannot allow children the liberty to leave campus during the instructional day without a properly designated adult.

### **Absences Allowed by Education Code Law (Ed. Code § 46010, 48205)**

Under California law, excused absences are only designated for:

- Pupil illness
- Quarantine under the direction of county or city health officer
- Medical, dental, or chiropractic services rendered
- Attending the funeral service of a member of the pupil's immediate family, so long as the absence is not more than one day if the service is conducted in California, and not more than three days if the service is conducted outside of California.
- Other justifiable reasons, such as, an appearance in court, observance of a holiday or ceremony of the pupil's religion, attendance at religious retreats (shall not exceed four hours per semester), attendance at an educational conference on the legislative or judicial process offered by a nonprofit organization when the pupil's absence is requested in writing by the parent/guardian and approved by the principal or designee.
- The purpose of spending time with a member of the pupil's immediate family, who is an active duty member of the uniformed services as defined in section 49701, and has been called to duty, is on leave from, or has immediately returned from, deployment to a combat zone or combat support position. Absences granted to this paragraph shall be granted for a period of time to be determined at the discretion of the superintendent or designee.
- The purpose of attending the pupil's naturalization ceremony to become a United States citizen.

Excused tardies are only designated for illness and/or medical/dental appointments that cannot be scheduled outside of school hours. To be an excused tardy, a note from the doctor/dentist is required recording the date and time of the appointment.

*All other absences or late arrivals are classified as unexcused, even if the parent notifies the school.*

Whenever possible, parents are encouraged to schedule medical/dental appointments and family business during intersession periods, school holidays, and other non-instructional times. In the event an absence from school cannot be avoided, the best course of action is to stay in close communication with your child's teachers to provide an opportunity for the child to make up any missed assignments.

### **Illness**

A child is too ill to attend school if he or she has a contagious condition, a temperature of over 100 degrees, symptoms of vomiting or diarrhea, or written orders from a doctor to stay at home. If a student is ill 3 days or more, the school will require a note from a physician documenting the child's illness and indicating the child is released to return to school. Illness of *other* family members does not result in an excused absence for the student.

### **Chronic Illness**

Illness which reoccurs on a frequent basis will require a doctor's certification.

If your child has a diagnosed chronic illness, you must provide a physician's authorization in order for these recurrent absences to be excused. Such authorization requires the treating physician to verify the diagnosis and list symptoms that would require the child to stay home from school but not necessitate an office visit. With this authorization, the parent may send a note when the child returns to school listing one or more of the symptoms identified by the physician's report. These absences will be considered verified. Please contact a campus administrator or attendance clerk for additional assistance.

### **Missed Assignments and Tests**

A student who is absent from class or scheduled instructional activities may request to complete missed assignments or tests that can be reasonably provided. The student will not have their grade reduced or lose academic credit if the assignments or tests are satisfactorily completed within a reasonable period of time. In some cases, the teacher shall determine a reasonable equivalency in the tests and assignments provided, but not necessarily identical to, the tests and assignments that the student missed during the absence.

### **Excessive Absence/Truancy Notification**

While CMP maintains high expectations for student attendance, we also recognize that students may miss a few days/hours during the school year due to illness or family emergencies. For this reason, CMP has established guidelines for satisfactory student attendance. In the event that

students fall short of these guidelines, written attendance letters will be sent to the student's parent/guardian.

These letters are to reinforce the parent/guardian's awareness of potential attendance problems and represent the first steps in the attendance review process. Subsequent portions of this process may include mandatory parent/teacher/administrator conferences, development of an attendance action plan, and attendance agreements. If these remedies remain unsuccessful, the parent/guardian may be scheduled to meet with CMP's Superintendent or designee and/or appear before the school's Student Attendance Review Team (SART), consisting of the superintendent or designee, a CMP principal, and a credentialed teacher. A law enforcement representative may be included at the discretion of the superintendent.

### **Attendance guidelines have been established as follows:**

#### **Unexcused Absences:**

- If a student incurs three unexcused absences, the parent/guardian will receive a letter documenting the child's attendance. An appointment with the child's teacher will be requested to identify the cause of such absences and to discuss how the school can work with the family to support the child's success in school, including regular attendance. California classifies three unexcused absences as truant.
- Upon incurring the fifth unexcused absence, the parent/guardian will receive a second letter documenting the child's attendance and will request an appointment with the child's administrator to discuss the child's continued absence and develop an attendance action plan for the student.
- Upon incurring the 7<sup>th</sup> unexcused absence, the parent/guardian will receive a third letter documenting the child's attendance. Upon recommendation of the principal, CMP's Superintendent or designee will become involved in the review of student attendance, which may include a meeting with the student's parents/guardians.

#### **Total Absences (excused or unexcused):**

- Once a student incurs 10 total absences, an initial letter will be sent to parents/guardians alerting them to their child's attendance record. The letter will request the parents/guardians contact the campus administrator to discuss the reason for these absences and to develop a plan for attendance improvement.
- After incurring 15 total absences, a second letter will be sent to parents/guardians requiring a meeting with an administrator. A plan will be established to improve the student's attendance, and any subsequent absences for illness will require a doctor's verification.
- After incurring 18 total absences, a third letter will be sent to parents/guardians notifying them of their student's status as a chronic absentee, which is defined by the state as missing 10% or more of the days they were enrolled during the school year.

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These letters are to reinforce the parent/guardian's awareness of potential attendance problems and represent the first steps in the attendance review process. Subsequent portions of this process may include mandatory parent/teacher/administrator conferences, development of an attendance action plan, and attendance agreements. If these remedies remain unsuccessful, the parent/guardian may be scheduled to meet with CMP's Superintendent or designee and/or appear before the school's Student Attendance Review Team (SART), consisting of the superintendent or designee, a CMP principal, and a credentialed teacher. A law enforcement representative may be included at the discretion of the superintendent.

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The principal can, at any time, request consultation and intervention by the superintendent or designee for habitual absence or truancy issues.

The superintendent or designee has jurisdiction to refer subsequent attendance issues to CMP's Student Attendance Review Team (SART) as described under "Students Classified as Truant".

### **Excessive Late Arrivals or Early Departures**

As indicated throughout this section, attendance is an issue CMP takes very seriously. Students who are regularly arriving late to school or leaving early are also at risk of poor academic performance. For students who are habitually missing a portion of the instructional day, notification letters will be sent following the thresholds outlined below:

- Students incurring 6 tardies will receive a letter requesting a meeting with the child's teacher.
- Students incurring 9 tardies will receive a letter requesting a meeting with the school's administrator.
- Students incurring the 12<sup>th</sup> tardy will generate the need for a review of parents' attempts to implement the attendance action plan as outlined by parents, teacher and principal. Upon recommendation of the principal, CMP's Superintendent or designee will become involved in the review of student attendance, which may include a meeting with the student's parents/guardians.
- Subsequent attendance issues may be referred to CMP's Student Attendance Review Team.

When a student leaves early, the student is missing out on learning experiences which adversely impact the student's success and their ability to be a contributing member of the learning community.

Accordingly, if a student develops patterns of early departure, parents may be required to meet with one or all of the following: teacher, principal, CMP Superintendent and/or SART to develop an attendance action plan.

Again, our goal is to have your child in school for each full day of instruction.

### **Students Classified as Truant**

In accordance with California Education Code Section 48260 (a) "Any pupil subject to compulsory full-time education or to compulsory continuation education who is absent from school without valid excuse three full days in one school year, or tardy or absent for more than any 30-minute period during the school day without a valid excuse on three occasions in one school year, or any combination thereof, is truant and shall be reported to the attendance supervisor or to the superintendent of the student's school district of residency."

Schools are required to report trancies to the California Department of Education, and CMP will inform parents/guardians of student trancies via attendance letters. Students who are habitually